# March: Thinking about college

### S.M.A.R.T. Goals Progress Check

Objective: To make sure that your mentee(s) are working to achieve the goals they set out for themselves

Expected Time: 5-10 minutes

Directions: Start off the meeting by checking in with your student(s) to see how they are doing in school and in general. Review the goals they set for themselves at your first meeting. Use the **S.M.A.R.T. Goals Progress Check** worksheet to guide your discussion.

### College Panels

Objective: To introduce your mentee to the college experience

Expected Time: 45 minutes

Directions: You and the other mentor(s) in your pod will be discussing your college experiences with the students. The students will be given the attached **College Panel Questions** worksheet and will be then asked to pose questions to the panel. Remember, the goals are to 1) encourage the students to go to college and 2) give the students a better idea of what college is like.

**Researching a College**

**Objective:** To help your mentee develop a list of criteria that the student would want in a college and to brainstorm possible colleges that they might want to research.

Expected Time: 20 - 30 minutes

Directions: Mentor/Mentee read, skim/scan, two articles about how to find/select a college that meets the needs and interest individual student.

* Articles: “The Right Reasons to Pick a College” and “How to Choose a College That’s Right for You.”
* Mentees develop a list of features/criteria that are important for him/her in selecting a college. Mentors/Mentee can also brainstorm some possible colleges to research using the **College Research Plan** worksheet**.**